

# Pendle Hill Public School

## Newsletter 9.2.18

### FROM THE PRINCIPAL

Welcome to all our new students and families. All of our students are settled in classes and are keen to begin learning for the year. Our classes are:

Early Intervention Mrs O’Gorman-Hughes(Teacher) Mrs Miller (Learning Support Officer)			
Preschool Ms Akamatis (Teacher), Mrs Rowe (Learning Support Officer)	2K	Ms Kanafani	
KV Ms Vallester	2M	Ms MacKenzie	
KR Ms Rich	3/4R	Mrs Russell	
K/1L Mrs Linnegar	3/4S	Mr Stone	
1F Mrs Foley	5/6M	Mrs Mufale	
1S Ms Sinclair	5/6V	Mrs Vile	

We selected groupings of students carefully to work out the best combinations for effective learning and social interaction. Some of our classes are composite classes. The composite classes are a way of organising students to ensure we can keep as close as possible to the class sizes recommended by the Department of Education. Research shows it makes no difference to student learning whether they are in a composite class or single grade class. In all classes teachers teach to the level of their students rather than rigidly teaching the same content to the whole class. Some students will need extending others will need extra help to achieve curriculum outcomes. Regardless of the student grade teachers tailor the curriculum to the level of their students. Composite classes contribute to promoting student independence and developing self-assured learners. We often have questions about Kinder/Year 1 Composites. As the kindergarten students in the K-1 composite class have just commenced school generally we would select Kindergarten students who are showing they are independent and confident and ready to start learning curriculum content. Generally the Year 1 students will be students who can also work independently and are suited to the class.

You may have seen updates in the press about our building project. The project has been put out to tender and the tender closes on the 14.2.18. There is still some negotiation happening around aspects of the plan. A three level building will be built opposite Kindergarten but the building will sit in the slope with two levels at the top end of the playground and a third level at the bottom of the slope near the Arnett St library. Plans for that building are finalised but there is still some question around proposed changes to the admin block and repositioning of the toilets which will be demolished to make way for the new building. A suggestion has been made which I think will add some much needed additional facility to the school and solve some of the issues which have stalled finalising the project. Hopefully that will be finalised by the end of the month. When finished our new facilities will include 13 new classes, a new library and the current library refurbished into a classroom.

Gabrielle Buczynski

### Calendar

#### Term 1

30.1.18 School starts  
12.2.18 Swimming carnival for  
Years 3 to 6 only  
13.2.18 P&C meeting  
Last day 13.4.18

#### Term 2

1.5.18 School resumes Term 2

#### CONTACT US

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w/1186977.node](http://www.pendlehill-p.schools.nsw.edu.au/sws/vie<br/>w/1186977.node)

### Nut Allergies

As we have students with severe nut allergies we ask that you do not send products with nuts to school in lunch boxes. This includes peanut butter, nutella and bars with nut products.

# Positive Rewards

When students are helpful safe, respectful learners they will accumulate awards which will help them achieve a bronze, silver or gold award.

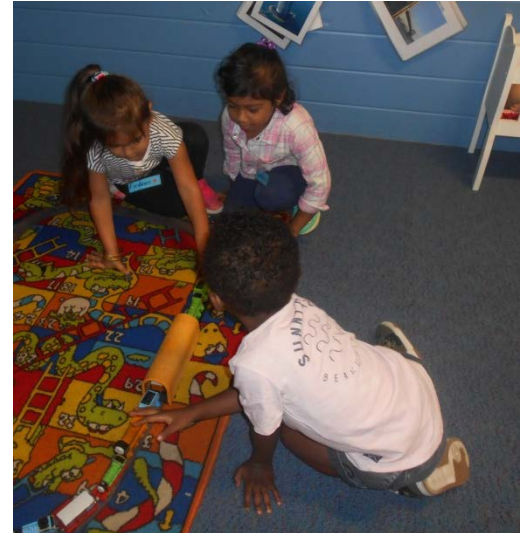
Class teachers will give green certificates for behaviour each week. The certificate will be linked to the classroom reward system and all students should have the opportunity to receive the award if they have achieved individual or group behaviour goals.

When students have 10 green awards they will receive a bronze award, 20 green awards a silver award and 30 green awards a gold award. When students are awarded, bronze, silver and gold certificates their names will be placed in the appropriate prize draw boxes and students become eligible for a weekly prize draw.

In Term 4 a special reward event will be held for students who have been awarded gold awards. Students who are new to the school during the year can attend this if they have consistently achieved green awards since arrival.

We are changing the Principal's Award this year to recognise students who consistently follow the school rules "Helpful, Safe, Respectful Learner. Each assembly class teacher will nominate one student who will achieve the Principal's Award. Award winners will be acknowledged in assembly and the newsletter. At the end of term if these award winners have maintained consistently good behaviour they will be invited to a special Principal's Reward Activity. The reward activity is for those students who have been invited. We will still continue to operate our usual award system with the Principal's award focusing on excellence in behaviour.

## Welcome to our new Kindergarten, Preschool and Early Intervention Students



## School Plan 2018-2020

We have finalised our strategic directions for the 2018-2020 school plan. These directions will determine key focus areas for developing school practices and improvements over the next three years.

### Strategic Direction 1

#### Individualised and Self Directed learning

To individualise student learning, whilst developing self-directed learners with deep understanding, knowledge and skills across the curriculum

### Strategic Direction 2

#### Explicit and Future Focused Teaching

To create engaging, challenging and collaborative environments which promote explicit learning and creative and critical thinking.

### Strategic Direction 3

#### Participation, Engagement and Wellbeing

To promote student participation, engagement and wellbeing, by fostering effective partnerships across the school community which enable our students to develop as active and resilient global citizens.

Key projects will include

## Notices

Thank you to all parents who have been assisting by remaining behind the student lines each morning, it has been very helpful for quick movement off to class. Please remember if you are in the grounds after 9.15 am you need to have signed in at the office. Students should arrive by 8.55 am each morning but not before playground supervision starts at 8.25 am. Any bicycles or scooters in the grounds must be walked in and chained to the bicycle rack.

Thank you to all parents who observe the safety rules around the school. To ensure the safety of all children it is very important that:

- the 40 km speed limit is followed by all vehicles,
- cars never double park to drop off children.

Please use the marked crossing to cross Pendle Way and Smith St.

If using the Arnett Street entrance please be extremely careful when reversing or doing U-turns. I would advise people to avoid doing a U-turn close to the school gate.

When parking around the school please observe any parking zones and **do not park across driveways.**

## Student Groups

Students at Pendle Hill Public School have the opportunity to be involved in a range of extra curricular activities. Below is a list of activities organised to date this year.

Summer PSSA sports are listed in the table and played Term 1&4.

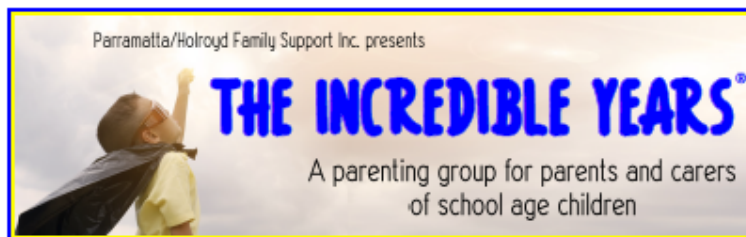
Winter PSSA sports Netball, OZ tag and Soccer will be played Terms 2 & 3 and details will be provided at the end of term.

Activity	Grades	Teacher	Other details
PSSA Cricket	3-6	Mr Stone	Try outs in sport this Friday
PSSA Newcombe ball	3-6		
PSSA AFL	3-6	Mrs Constantinides	
Snr Dance Group	3-6	Ms Kanafani	Auditions will be held in the next few weeks.
Jnr Dance Group	K-2	Ms Wierzbicki	
Snr Recorder	5-6	Ms Vallester	Auditions will be announced at morning assembly
Jnr Recorder	3-4	Ms Sinclair	
Choir	Yr 1-6	Mrs Linnegar	
Drumming	Yr 3-6	Mrs Linnegar	
SRC	Yr 2-6	Mrs Vile	Classes elect representatives 2 per class
XO champions	3-6	Mrs Russell	Teachers will give information about these groups over the next few weeks
Recycling	K-6	Ms Sinclair	
Compost	Yr 1-6	Mrs Russell	
Worm Farm Group		Mrs Russell	
Peer Play Program	K-1	Mrs Vile/ Mrs Mulligan	Play program led by trained student leaders from Year 5. K-1 students can join in. More details to follow about the days we are running peer play

# Reward Ticket

Families are invited to participate in designing the school's 2018 playground reward tickets. Students receive reward tickets when teachers observe them following the school wide expectations of being a helpful, safe, respectful learner. At the end of each week 2 tickets in every class are drawn out. Those students whose tickets are drawn out are then invited to play with the special big games activity at lunch time. These games include giant connect four, chess, craft, computers and iPads.

We are inviting all families to design a picture showing how children can be helpful, safe, respectful learners. Our mascot Penny Possum is mentioned on the ticket. Please draw a picture in the box below and return to the office by **Friday 23<sup>rd</sup> February 2018**. We look forward to seeing your entries. Winning entries will be announced in a following newsletter and featured on our playground tickets this year.



**When**  
2 hours per week, for 12 sessions  
**Dates**  
Wednesdays,  
14 February — 16 May 2018  
(EXCEPT during school holidays)

**Time**  
10am - 12noon  
**Where**  
37 Collins St, Pendle Hill

**Cost**  
Free

**FREE childcare and  
transport available**

\*Transport only available in certain areas,  
and for families meeting specific criteria  
please call for details

Would you like to:

- Have better relationships with your children?
- Discipline more positively and effectively?
- Feel more confident as a parent?

The Incredible Years® is an award-winning, internationally recognised parenting program that can provide you with strategies to:

- Build positive relationships with your children
- Encourage desirable behaviour
- Manage unwanted, challenging behaviours and reduce aggression
- Increase your children's self-esteem and self-confidence, and their social, emotional, self-control and problem-solving skills

**To book your place, return the slip below.**

Places are limited, so bookings are essential.

Priority will be given to parents/carers living in the Parramatta local government area.

**For enquiries, call Wendy or Zoe on 9636 8437.**



**STRONGER  
COMMUNITIES  
FUND**

Funded by NSW Government  
through the Stronger Communities Fund



To enter return to the office by **Friday 23<sup>rd</sup> February 2018**

*Penny saw you being*

- Helpful*
- Safe*
- Respectful*
- Learner*

Parent name: \_\_\_\_\_

Child's name: \_\_\_\_\_

Class: \_\_\_\_\_